

University of Texas MD Anderson Cancer Center

Intermediate Level

What's the goal? Achieving Goal Concordant Rehab in H&N Cancer

December 11, 2024

Level: Intermediate

Course Structure:

This course is a live course, virtual format, which will become available on-demand after live event. Participants will have the opportunity to complete course requirements via live or recorded webinar.

Course Description:

In this course participants, participants will learn interdisciplinary perspectives on clinical ethics and opportunities to foster goal concordant care in patients undergoing total laryngectomy with tracheoesophageal puncture. Practical discussions will integrate perspectives of otolaryngologists, head and neck surgeons, speech pathologists, and ethicists. The panelists will consider decisions we make in modern total laryngectomy care and how these have evolved over time, with emphasis on tracheoesophageal puncture decisions. The panelists will apply the goal concordant care processes to management of TEP complications and candidacy.

Course Objectives:

Participants will be able to:

- 1. Describe goal concordant care principles and practices.
- 2. Describe decisions made in total laryngectomy and tracheoesophageal puncture care that represent opportunities for goal-concordant care.
- 3. Apply goal concordant care practices to ethical decisions in management of TEP complications and candidacy.

Agenda:

- 0-5 Introduction
- 5-20 Principles and practice of goal concordant care (McCammon)
- 20-35 Decisions we make in TL and TEP (Damrose)
- 35-50 Supporting goal concordant care in complex TEP: sometimes it's scary (Ebersole)

- 50-65 Retrograde and custom washers, it doesn't have to be scary (Kearney)
- 65-90 Moderated Panel All Faculty (Hutcheson)

No partial credit will be given for this course.

Completion Requirements:

In order to receive ASHA CEUs, you must complete the following-

- 1. Watch the webinar in full, which will be tracked on the Zoom platform which will host this live event.
- 2. Complete a post-course evaluation and survey within 48 hours of completion.
- 3. The post-course evaluation will be a self-assessment of learned knowledge.

Post-Course Evaluation

Policies: Please see home page

How to access the live event:

- 1. Log into your account
- 2. Click on the "View Content" tab, where you will see the course title.
- 3. Click "Launch Zoom Webinar" at the bottom of the course.
- 4. Enter requested information and click "**Register**" using the same email address used to register for the activity (this can be done ahead of time and added to your calendar)
- 5. The day of the event, click "Join Meeting"

Note: If participating from a mobile device, you must download the Zoom mobile app to view this live event.

Bios/Disclosures:

Dr. Ed Damrose, MD, FACS

Dr. Ed Damrose is a Professor of Otolaryngology/Head & Neck Surgery and Laryngologist at Stanford Medicine in Stanford, CA.

Disclosures:

Dr. Damrose is employed by Stanford Medicine and has no relevant non-financial relationships to disclose.

Barbara Ebersole, MA, CCC-SLP

Ms. Ebersole is a Manager of the Section of Speech-Language Pathology and Audiology, Division of Head and Neck Surgery at MD Anderson Cancer Center in Houston, TX.

Disclosures:

Ms. Ebersole is employed by MD Anderson Cancer Center and receives a salary. She has no relevant non-financial relationships to disclose.

Dr. Kate Hutcheson, PhD, SLP

Dr. Kate Hutcheson is a tenured Professor and Deputy Director of Clinical Research in the Department of Head and Neck Surgery with dual appointment in the Division of Radiation Oncology at the University of Texas MD Anderson Cancer Center. She serves as Section Chief and Research Director for the Section of Speech Pathology and Audiology. Dr. Hutcheson is a certified speech-language pathologist practicing in oncology for 19 years, a Board-Certified Specialist in Swallowing and Swallowing Disorders (BCS-S) and holds a Doctorate Degree in Epidemiology. She leads an internationally recognized, extramurally funded clinical research program. She has authored over 175 journal articles with funding support from the National Institutes of Health, Patient Centered Outcomes Research Institute, the MD Anderson Institutional Research Grant Award program, and the CPRIT UT Health Innovation Training Program. She is an Associated Editor for the Head and Neck and Dysphagia journals. She is a passionate clinician and educator who lectures nationally and internationally on radiation associated dysphagia and head and neck cancer rehabilitation.

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Dr. Ann Kearney, CScD, CCC-SLP

Dr. Kearney is a Speech-Language Pathologist and Voice and Swallowing Specialist within the Department of Otolaryngology – Head & Neck Surgery at Stanford Medicine in Stanford, CA.

Disclosures:

Dr. Kearney is employed by Stanford Medicine and has no relevant non-financial relationships to disclose.

Dr. Susan McCammon, MD

Dr. Susan McCammon is a Professor of Otolaryngology and Head and Neck Surgeon at the University of Alabama School of Medicine in Birmingham, AL.

Disclosures:

Dr. McCammon is employed by the University of Alabama School of Medicine and has no relevant non-financial relationships to disclose.